
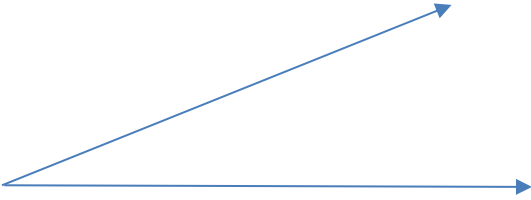


# H.Geometry – Chapter 3 – Definition Sheet

Section 3.1	
Measurement Tools	
Construction Tools	
Sketch  Draw  Construct	
Constructing the Duplicate of a Segment	<p>1.) Start with a given segment. 2.)  3.)</p>  <p>The diagram shows a horizontal line segment with two endpoints. The left endpoint is labeled with the letter 'A' and the right endpoint is labeled with the letter 'B'. Both labels are positioned directly below their respective endpoints.</p>

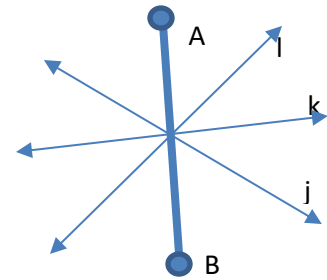
# H.Geometry – Chapter 3 – Definition Sheet

<p><b>Constructing the Duplicate of an angle</b></p>	<p>1.) Start with a given angle.</p> <p>2.)</p> <p>3.)</p> 
<p><b>Constructing an equilateral triangle</b></p>	

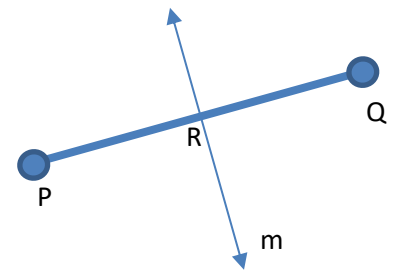
# H.Geometry – Chapter 3 – Definition Sheet

## Section 3.2

**Segment Bisector**  
• Definition



**Perpendicular Bisector**  
• Definition



**Perpendicular Bisector Conjecture**

- If a point is on the \_\_\_\_\_, then it is \_\_\_\_\_ from the endpoints of the segment.

Example:

**Converse of the Perpendicular Bisector Conjecture**

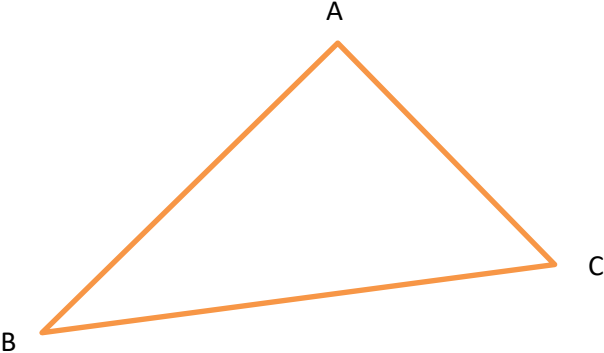
- If a point is equidistant from the endpoints of a segment, then it lies on the \_\_\_\_\_ of the segment.

# H.Geometry – Chapter 3 – Definition Sheet

Perpendicular Bisector  
Construction

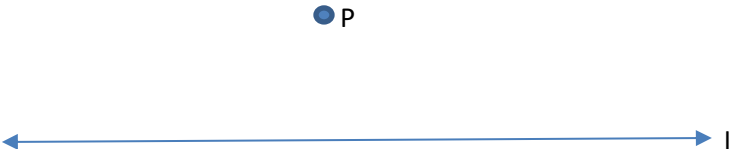
Note: Knowing how to construct the perpendicular bisector of a segment means you can construct the \_\_\_\_\_ of a segment.

# H.Geometry – Chapter 3 – Definition Sheet

<hr/> <p>of a triangle</p>	<ul style="list-style-type: none"><li>• The segment connecting a vertex of a triangle to the _____ of the opposite side.</li></ul>
<p>Construct the median <u>AM</u></p> <p>1.)</p> <p>2.)</p>	
<hr/> <p>of a triangle</p>	<ul style="list-style-type: none"><li>• The segment connecting the _____ of two sides of a triangle</li></ul> <p>How to construct it:</p> <p>1.)</p> <p>2.)</p>

# H.Geometry – Chapter 3 – Definition Sheet

## Section 3.3

<b>Shortest Distance Conjecture</b>	The shortest distance from a point to a line is measured along the _____ from the point to the line.
<b>Definition of</b> _____ _____	The length of the _____ segment from the point to the line.
<b>Altitude of a Triangle</b>  <b>VS.</b>  <b>Height of a Triangle</b>	
<b>Constructing a Perpendicular through a Point (P) Not on the Line</b>  Process:	

# H.Geometry – Chapter 3 – Definition Sheet

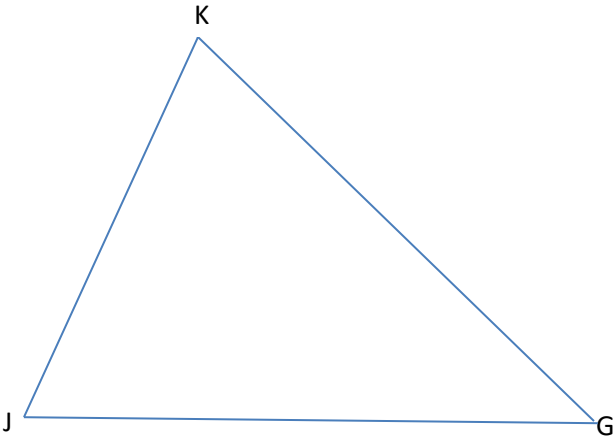
**Constructing a  
Perpendicular through a  
Point (P) ON A LINE.**

Process:



**Constructing an Altitude of  
a Triangle.**

Process:

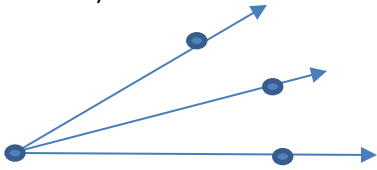


# H.Geometry – Chapter 3 – Definition Sheet

## Section 3.4

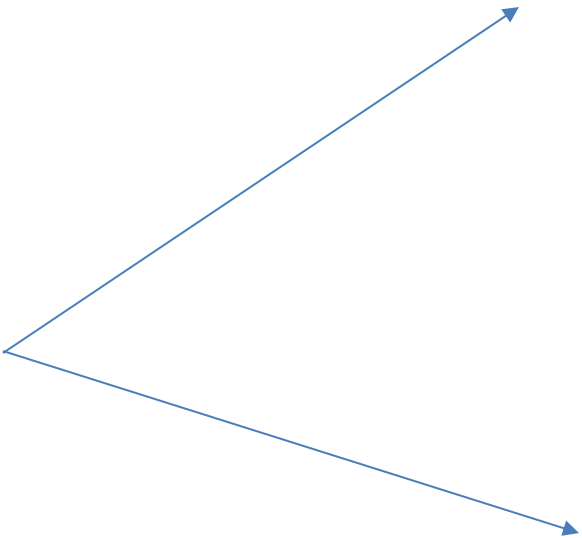
**Angle Bisector Conjecture**

If a point is on the bisector of an angle, then the point is \_\_\_\_\_ from the sides of the angle. (Note: the converse is also true!)





**Construct an Angle Bisector**

Process:





# H.Geometry – Chapter 3 – Definition Sheet

<b>Equilateral Triangle Angle Conjecture</b>	The measure of each angle of an equilateral triangle is _____.
<b>Investigation</b>	<p>(a) Construct a <math>45^\circ</math> angle at P</p>  <p>(b) Construct a <math>60^\circ</math> angle at Q</p> 

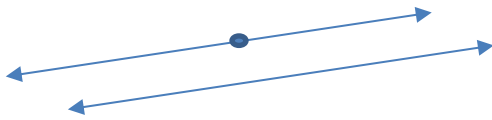
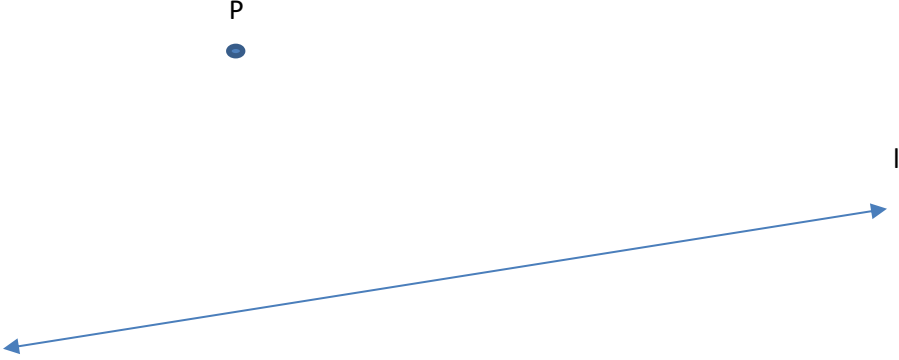
# H.Geometry – Chapter 3 – Definition Sheet

## UYAS 3: slopes/parallel and perpendicular lines

<p><b>Parallel Slope Conjecture</b></p>	<ul style="list-style-type: none"> <li>In a coordinate plane, two distinct lines are _____ if and only if their slopes are _____.</li> </ul>												
<p><b>Perpendicular Slope Conjecture</b></p>	<ul style="list-style-type: none"> <li>In a coordinate plane, two non-vertical lines are _____ if and only if their slopes are _____.</li> </ul>												
<p style="text-align: center;"><b>Examples</b></p>	<p style="text-align: center;"><b>For the given lines, find the slope, and give the slopes of the parallel and perpendicular lines.</b></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Line</th> <th style="padding: 5px;">Slope</th> <th style="padding: 5px;">Slope of Parallel</th> <th style="padding: 5px;">Slope of Perpendicular</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px; text-align: left;">                     Line JK                      J(5,7)                      K(-2,10)                 </td> <td style="width: 100px; height: 40px;"></td> <td style="width: 100px; height: 40px;"></td> <td style="width: 100px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px; text-align: left;">                     Line LM                      L(-2,-6)                      M(2,2)                 </td> <td style="width: 100px; height: 40px;"></td> <td style="width: 100px; height: 40px;"></td> <td style="width: 100px; height: 40px;"></td> </tr> </tbody> </table>	Line	Slope	Slope of Parallel	Slope of Perpendicular	Line JK J(5,7) K(-2,10)				Line LM L(-2,-6) M(2,2)			
Line	Slope	Slope of Parallel	Slope of Perpendicular										
Line JK J(5,7) K(-2,10)													
Line LM L(-2,-6) M(2,2)													

# H.Geometry – Chapter 3 – Definition Sheet

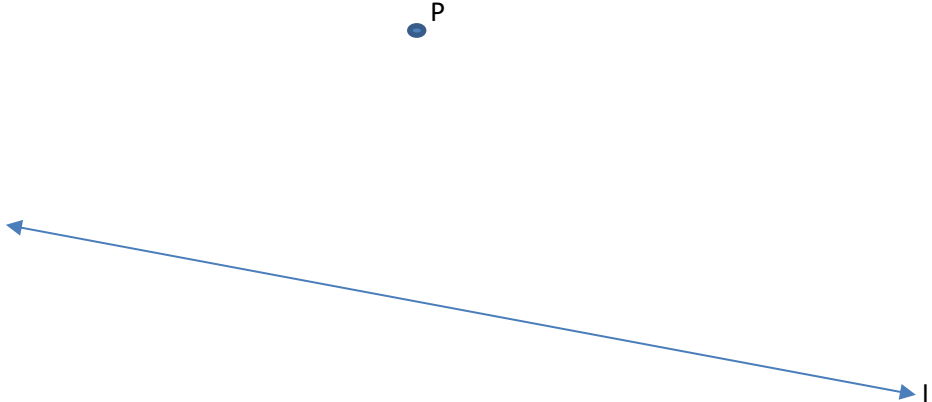
## Section 3.5

<b>Parallel Lines</b>	Coplanar lines that do not intersect ( <b>Note:</b> This means that the lines are always the _____ apart.)
<b>Parallel Postulate (Euclid's 5<sup>th</sup> postulate)</b>	Through a point not on a line, there is _____ line through the point parallel to the line. 
<b>Constructing parallel lines using the "Equidistant Method"</b>  Process:	Given: Line $l$ and Point $P$ NOT on $l$ Construct: A line through $P$ parallel to $l$  

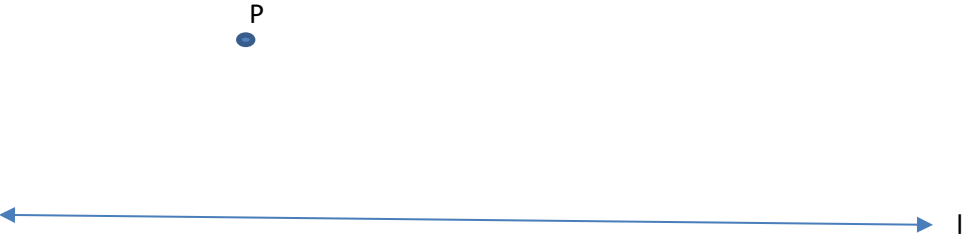
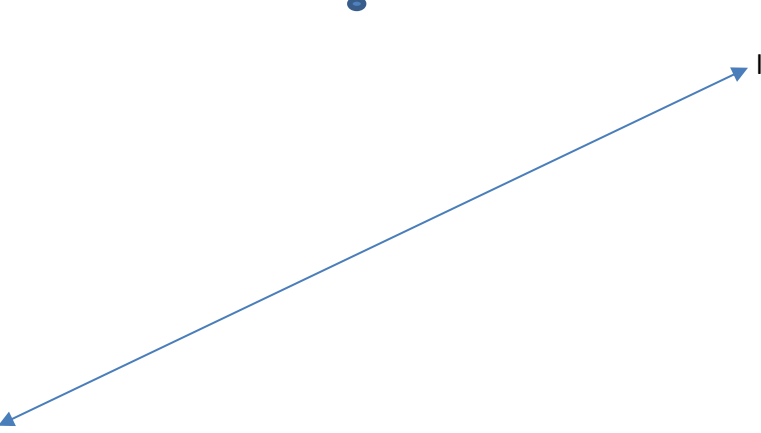
# H.Geometry – Chapter 3 – Definition Sheet

<b>Two Perpendiculars Conjecture</b>	In a plane, if two lines are perpendicular to the same line, then the lines are _____.

# H.Geometry – Chapter 3 – Definition Sheet

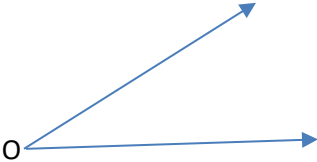


<p><b>Constructing Parallel Lines</b> using the “Two lines perpendicular to the same line” method</p> <p>Process:</p>	
<p><b>Constructing Parallel Lines</b> using the “Rhombus” method</p>	

# H.Geometry – Chapter 3 – Definition Sheet

<p>Process:</p> <p>(1) Choose point on <math>l</math> and call it <math>M</math></p>	 <p>A horizontal blue line with arrows at both ends is labeled 'l' at its right end. A blue dot is positioned above the line and labeled 'P'.</p>
<p><b>Constructing Parallel Lines using the "Alternate Interior Angles" method</b></p>	 <p>A diagonal blue line with arrows at both ends is labeled 'l' at its right end. A blue dot is positioned above the line.</p>

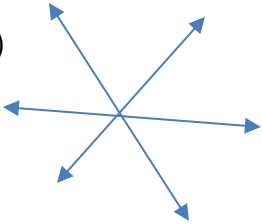
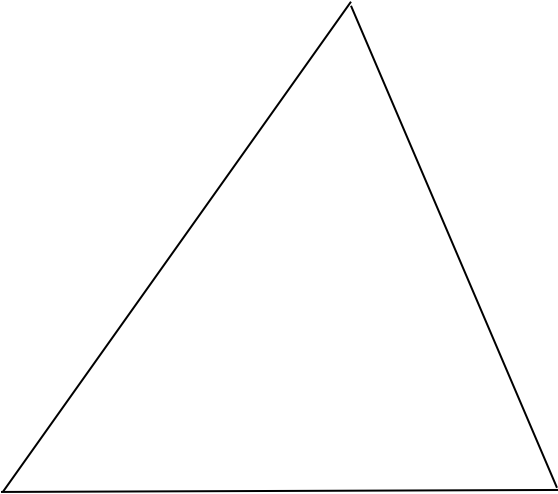
# H.Geometry – Chapter 3 – Definition Sheet

## Section 3.6

<b>Determining a Triangle</b>	When all triangles constructed with given measures (some combination of side lengths and angles measures) are congruent.
<b>Example</b>	<p>Use the following measurements to construct <math>\triangle DOT</math></p>   

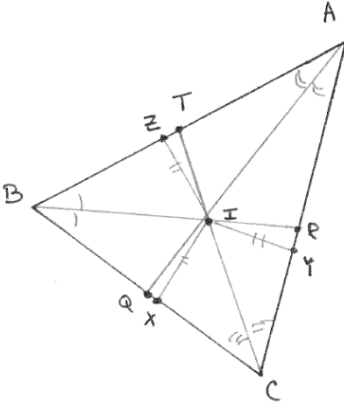
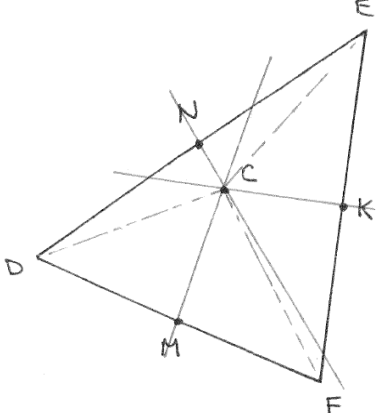
# H.Geometry – Chapter 3 – Definition Sheet

## Section 3.8

<p><b>Definition of</b> _____ lines</p>	<p>Lines (or segments or rays) that _____ in a single point. (Two lines are ALWAYS concurrent, but 3 lines will not always be!)</p> 
<p><b>Angle Bisector Concurrency Conjecture</b></p>	<p>The three angle bisectors of a triangle are _____.</p> 
<p>_____ of a triangle</p>	<p>The point of concurrency of the _____ of a triangle</p>



# H. Geometry – Chapter 3 – Definition Sheet

<p style="text-align: center;">_____</p> <p style="text-align: center;"><b>Concurrency Conjecture</b></p>	<p>The three _____ of a triangle are concurrent.</p>
<p style="text-align: center;">_____ of a triangle</p>	<p>The point of concurrency of the _____ of a triangle.</p>
<p style="text-align: center;">_____</p> <p style="text-align: center;"><b>Concurrency Conjecture</b></p>	<p>The three _____ of a triangle are concurrent.</p>
<p style="text-align: center;">_____ of a triangle</p>	<p>The point of concurrency of the _____ of a triangle.</p>
<p style="text-align: center;">_____</p> <p style="text-align: center;"><b>Conjecture</b></p>	<p>The _____ of a triangle is _____ from the triangles 3 sides. (recall: angle bisector conjecture in lesson 3.4)</p> <p><b><u>COROLLARY:</u></b> The <i>incenter</i> is the _____ of the triangles inscribed circle (touches each side in exactly one point.)</p> <div style="text-align: right;">  </div>
<p style="text-align: center;">_____</p> <p style="text-align: center;"><b>Conjecture</b></p>	<p>The _____ of a triangle is _____ from the triangles 3 vertices (recall: perpendicular bisector conjecture in lesson 3.2)</p> <p><b><u>COROLLARY:</u></b> The <i>circumcenter</i> is the _____ of the triangles circumscribed circle (passes through each vertex of the triangle.)</p> <div style="text-align: right;">  </div>

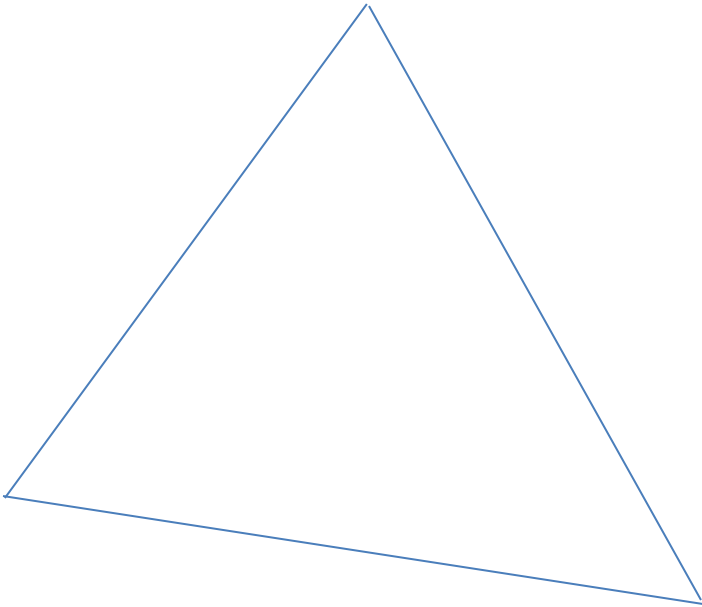
# H.Geometry – Chapter 3 – Definition Sheet

## Section 3.9

Name	Concurrency of:	Special Properties:
Incenter		
Circumcenter		
Orthocenter		
	Medians	

### Investigation

Are Medians Concurrent???



# H.Geometry – Chapter 3 – Definition Sheet

<b>Median Concurrency Conjecture</b>	The three _____ of a triangle are _____.
_____ of a triangle	The point of concurrency of the _____ of a triangle.
_____ Conjecture	<p>The _____ of a triangle divides each _____ into two parts, so that the distance from the centroid to the vertex is _____ the distance to the midpoint.</p> <p>IN OTHER WORDS:</p> <p>(1) The distance from the centroid to the vertex is _____ of the medians length.</p> <p>(2) The distance from the centroid to the midpoint is _____ of the medians length.</p>

## Section 3.8 (Exploration)

<hr style="border: 1px solid black;"/> <hr style="border: 1px solid black;"/> <hr style="border: 1px solid black;"/>	<ul style="list-style-type: none"> <li>The “balancing point” of a figure</li> <li>In physics, it’s the imaginary point where an object’s total weight is concentrated.</li> <li>Questions: Where is the center of gravity of a triangle? Where is a human’s center of gravity?</li> </ul>
<b>Center of Gravity Conjecture</b>	The _____ of a triangle is the center of gravity of the triangular region
<hr style="border: 1px solid black;"/> <hr style="border: 1px solid black;"/>	A special line that contains 3 out of the 4 points of concurrency.
_____ conjecture	The _____, the _____, and the _____ are the three points of concurrency that always lie on the Euler Line.

# H.Geometry – Chapter 3 – Definition Sheet

<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>	Segment on Euler Line created by the three points of concurrency.
<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <p style="text-align: center;"><b>conjecture</b></p>	<p>The _____ divides the Euler segment into two parts, so that the smaller part is _____ the longer part.</p> <p>IN OTHER WORDS: The longer part is twice as big as the smaller part.</p>

## Points of Concurrency in Triangles

Point Name	Concurrency of:	Special Properties	On Euler Line?
Incenter			
Circumcenter			
Orthocenter			
Centroid			