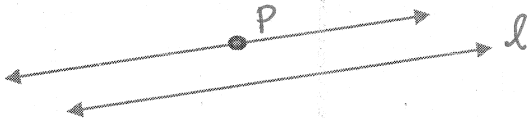

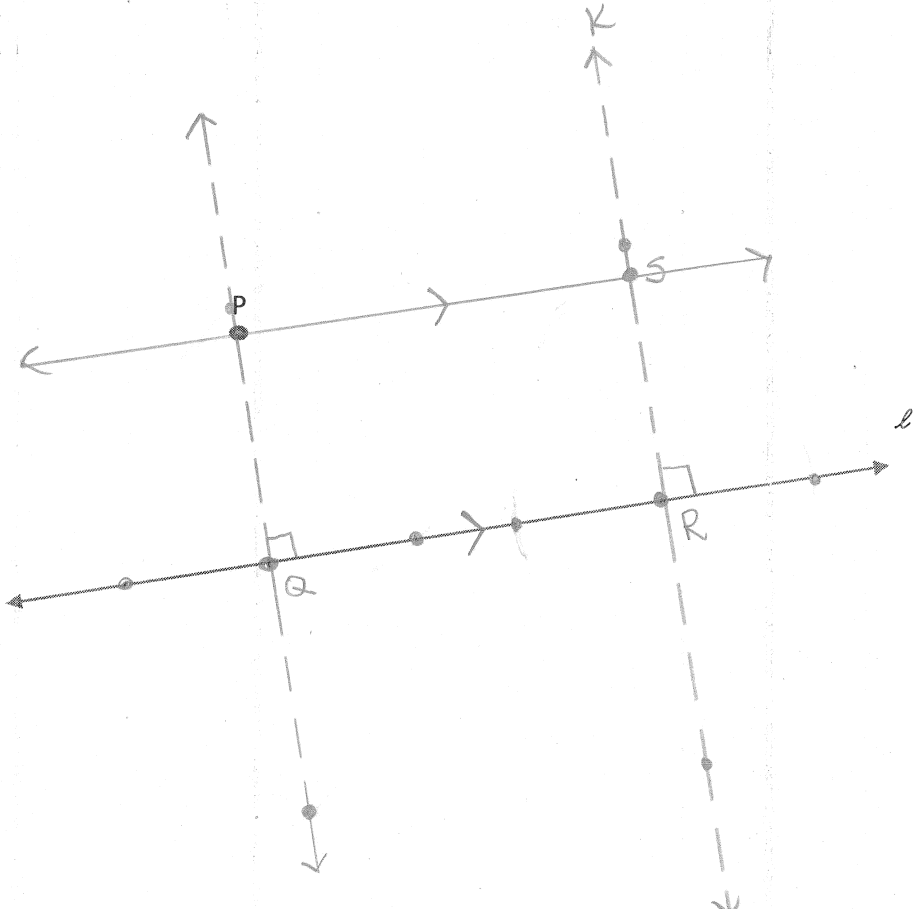


# H. Geometry – Chapter 3 – Definition Sheet

## Section 3.5

<p><b>Parallel Lines</b></p>	<p>Coplanar lines that do not intersect          (Note: This means that the lines are always the <u>same distance</u> apart.</p>
<p><b>Parallel Postulate</b>          (Euclid's 5<sup>th</sup> postulate)</p>	<p>Through a point not on a line, there is <u>exactly one</u> line through the point parallel to the line.</p> 
	
<p><b>Constructing parallel lines using the "Equidistant Method"</b></p> <p>Process:</p> <p>(1) construct <math>\perp</math> to <math>l</math> through <math>P</math>; label it <math>Q</math></p> <p>(2) Select point on <math>l</math> construct a line <math>\perp</math> to <math>l</math> through point <math>R</math> (Line <math>k</math>)</p> <p>(3) Locate point <math>S</math> on line <math>k</math> so that <math>PQ = RS</math> (compass)</p> <p>(4) Construct <math>\overleftrightarrow{PS}</math></p>	<p>Given: Line <math>l</math> and Point <math>P</math> NOT on <math>l</math>          Construct: A line through <math>P</math> parallel to <math>l</math></p> 

# H. Geometry – Chapter 3 – Definition Sheet

Two Perpendiculars Conjecture

In a plane, if two lines are perpendicular to the same line, then the lines are parallel

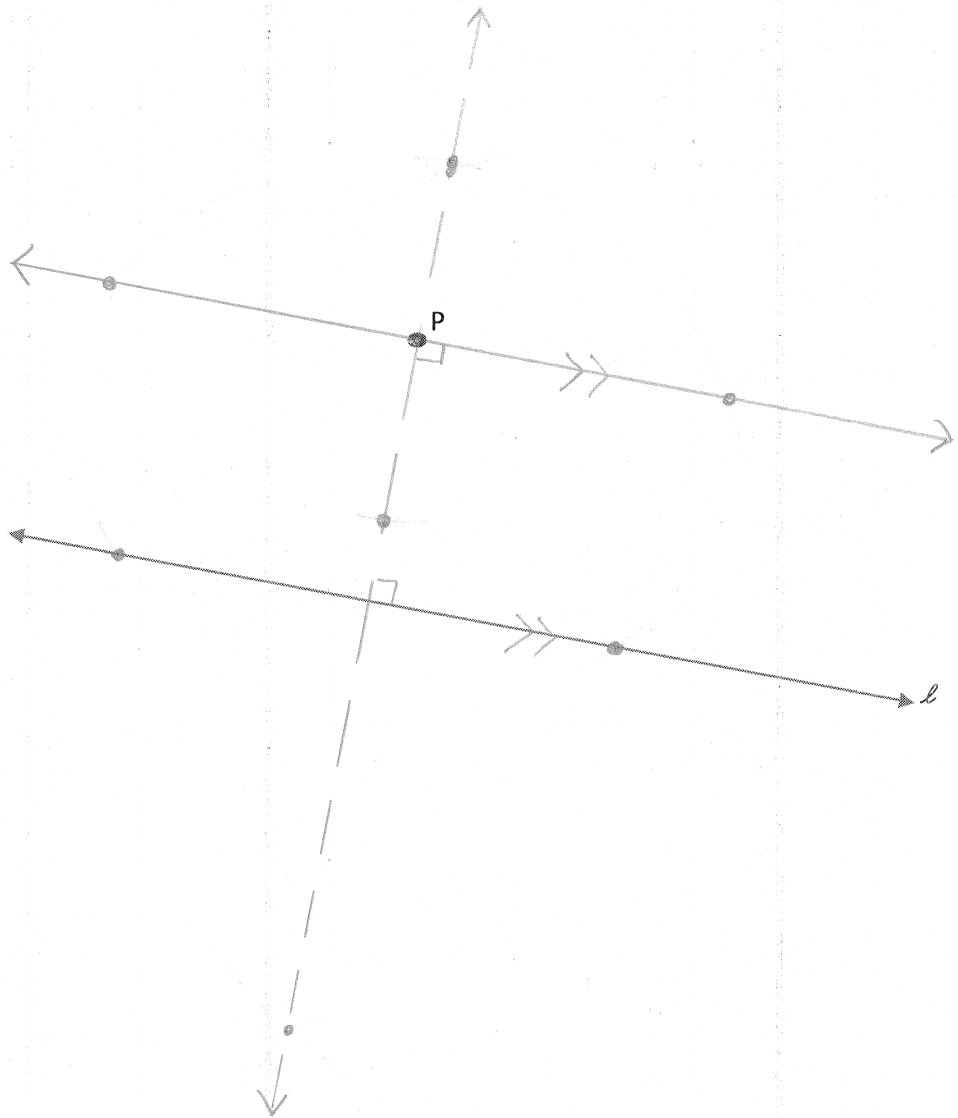
Constructing Parallel Lines using the "Two lines perpendicular to the same line" method

Process:

(1) construct  $\perp$  line to  $l$  through  $P$ ; call it line  $k$ .

(2) construct  $\perp$  line to  $k$  through  $P$ ; call this line  $j$ .

Then  $j \parallel l$

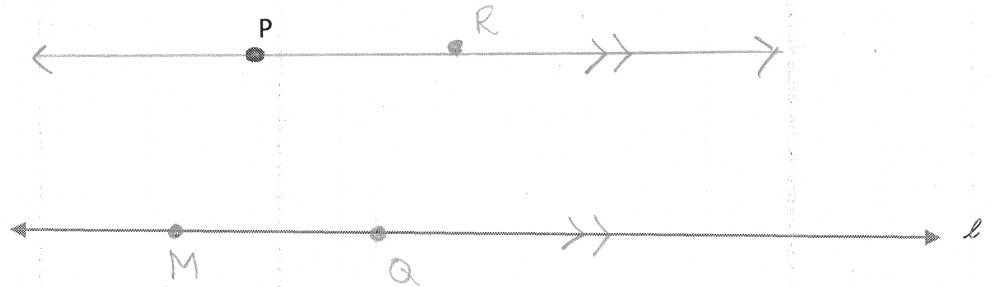


# H. Geometry – Chapter 3 – Definition Sheet

## Constructing Parallel Lines using the "Rhombus" method

Process:

- (1) Choose point on  $l$  and call it  $M$
- (2) From  $M$ , draw arc of radius  $PM$  through  $l$ ; call it  $Q$
- (3) From  $Q$ , draw an arc w/ radius  $PM$
- (4) From  $P$ , draw arc w/ radius  $PM$
- (5) 2 arcs intersect @  $R$
- (6) construct  $PR$



## Constructing Parallel Lines using the "Alternate Interior Angles" method

- (1) Draw line thru  $A$  and  $B$
- (2) Draw arc at point  $A$  and  $B$
- (3) Measure out congruent angles at points  $(A/A)$

